

Mount Saint Joseph Academy
Honors Women As Founders Seminar Course 2022-2023

Course Syllabus

Course Description

Transformative education is not just about the lessons learned in the classroom it is about high-impact education practices that promote learning on a deeper level. This course will teach students how to apply the spiritual, academic, cultural, social, aesthetic, and psychological aspects of their Mount education **to develop their self-identity while finding their passion and purpose**. Students will analyze the contributions made by women, highlighting specific Sisters of Joseph, that have influenced society for the common good. Upon completion of the course, students will be able to communicate their purposeful work in the form of independent research, a culminating project, and a reflection paper.

Course Modality

The course runs during senior year and students work on and complete the seminar culminating project during the second semester of senior year.

Meeting Times and Attendance:

During senior **year**, this course will meet 2 mornings a week, Tuesday and Thursday, from 7:20 – 8:00 AM (**The days may change depending on 2022-2023 scheduling**). The remainder of the course will be online. Students are expected to read and prepare for each meeting, and successfully participate in class and online discussions and assignments. Participation and assignments will be graded. Lack of preparation and participation will impact your grade. Because the course meets only two times a week for 45 minutes, absences and lateness are best avoided. It is the student's responsibility to get missed notes and assignments and to meet specific due dates.

During the **first semester of senior year**, the course moderator will set up meeting times to guide the students through the proposal process and oversee the culminating project.

Course SLOs (student learning outcomes)

After completion of this course, students will be able to:

- SLO 1. Develop a heightened sense of identity and self-esteem through self-selected projects
- SLO.2 Develop a sense of self-authorship
- SLO 3. Demonstrate 21st-century skills (i.e. critical thinking, literacy, creativity, collaboration, networking, communication) needed for success in the future.
- SLO 4. Become skilled at presenting ideas and experiences to an audience
- SLO 5. Demonstrate how the mission of SSJ (Love that Unites) relates to their personal spiritual growth and development.

Course SLO	Content/Readings/Lectures	Assignments	Performance Assessment Measure
Develop a heightened sense of identity and self-esteem through self-selected projects	Readings Video	Project proposal Interviews	Success is defined by a Score of 80-100 project proposal rubric.
Develop a sense of self-authorship	Readings Videos	Interview Questions Project Proposal Reflection Journal	Success is defined by a Score of 80-100 on the questionnaire, project proposal, and journal rubrics.
Demonstrate 21st-century skills (i.e. critical thinking, literacy, creativity, collaboration, communication) needed for success in the future.	Readings Videos	Socratic Seminar Discussion Posts Research Paper	Success is defined by a score of 3 or higher for each of the 21st-century skill rubrics and completion of self-reflection and evaluation of discussion performance.
Become skilled at presenting ideas and experiences to an audience	Lectures Videos	Presentation	Success is defined by a Score of 80-100 on the presentation rubric.
Demonstrate how the mission of SSJ (Love that Unites) relates to their personal spiritual growth and development.	Service Experiences	Discussion Posts Reflection Paper	Success is defined by a Score of 80-100 on discussion posts and reflection rubric.

GRADING and ASSIGNMENTS

Assignment 1: Summer Preparation Work (See Page 5 for assignments and due dates)

- A. Zoom Meetings
 - B. Video: Genius Hour and Inspiration.
 - C. Video: Response Stop Chasing Purpose and Focus on Wellness
 - D. Topic of Interest - 3 Annotated Research Articles.
- Please include the following details in your submission for each source.
- [Citation \(APA\)](#)
 - brief overview of source: *Remember to assess your source, Is the information reliable? Is this source biased or objective?*
 - brief paragraph that includes the following:
 - Summarize: What are the main arguments? What is the point of this book or article? What topics are covered? If someone asked what this article/book is about, what would you say?
 - Reflect: Once you've summarized, you need to ask how it fits into your research. Was this source helpful to you? How does it help you shape your argument or understanding of your topic? How can you use this source in your research project? Has it changed how you think about your topic?

Assignment 2: Proposal and Culminating Project (more details about proposal will be shared asap)

Each student will submit a project proposal by September 1st.

Projects could take the form of one of the following:

- Informative / Research - Dig in to the details, identify your resources, learn as much as you can, present your findings so others can learn from your research.
- Action/ Event Planning – make more people aware of a cause, research, find experts, bring people together and make them aware of what you are most passionate about, share what you have learned.
- Experiment- Ask big questions begin with background research, what do we already know about the topic, connect with experts, conduct experiments, analyze data, present your findings, share your results.
- Service – Create change in a positive way, background research, identify experts or people already answering the call, present what you earned, how you grew throughout the experience.
- Internship Project- Be a part of a professional community to see what that career is all about, research the background skills needed to help you contribute in this area. Present what you did and learned through this experience.

Assignment 3: Teacher Seminar Fall Rotation

Teachers will determine what assignments are due during the fall semester

Assignment 4: Research and Reflection

- Reflection journal in which all work is recorded and annotated
- Research paper that includes 3-5 sources and is a minimum of 5 pages. The paper should clearly present evidence and analysis, synthesize sources and include APA citations
- Presentation of project to the Mount community.

Grades/Performance will be measured by the following:

- Summer Assignments = 10%
- Proposal and Project = 35%
- Teacher Seminar Fall Rotation = 20 %
- Research and Reflection = 35%

Academic Integrity:

Mount students are expected to be young women of outstanding character for whom honesty and integrity are values practiced in all academic endeavors. All seminar students are expected to complete their assignments independently, and all work must be original student work. The project proposal and culminating project will reference original authors and will follow guidelines for proper citations. Any suspicion of cheating or inappropriate collaboration will be turned over to the Dean of Studies, with consequences to be determined by the Dean and seminar teacher.

Summer Schedule

Assignment	Topic	Readings/Videos	To Do	Due Date
Zoom Meeting	Syllabus and expectations	None	Attend one of the following Zoom Meetings: 6/12 - 7pm 6/15 - 3pm Link to meeting: https://zoom.us/j/4973859257 (Links to an external site.) PASSWORD: ATP	6/12 - 7pm OR 6/15 - 3pm
Summer Response 1	Purpose and Inspiration	What is Genius Hour? An Overview of Genius Hour and 20% Time in the Classroom The Surprising Truth About Inspiration	https://forms.gle/dZ1Qku3LM7oME4sa6 Submit responses on the form above	6/13/22
Summer Response 2	Purpose and Wellness	Stop Chasing Purpose and Focus on Wellness Chloe Hakim-Moore TEDxMemphis	https://forms.gle/Xex7jaBhaLGfkrULA Submit responses on the form above	6/27/22
Zoom Meeting	Topics of Interest		Schedule a zoom meeting with Mrs. Soley anytime during the week of 6/27-7/3. Submit possible topics of interest. Email to Mrs. Soley psoley@msjacad.org	Zoom Meeting scheduled for ____ Submission of topic 7/5/22
Annotated Articles	Research Articles		Submit 3 annotated sources that you may use in your research paper. Email to Ms. Soley at psoley@msjacad.org	7/11/22